

September 22 <sup>nd</sup>	PA Day training for all staff (on site)	Links	Grouping	In Attendance
<b>8:00 - 8:30</b>  <b>8:30 – 11:00</b> (150 minutes) <a href="#">Sep 23 PA Day live links</a>	<b>Light Staff Breakfast – all welcome –bring your own beverage</b>  <b>Compliance Training:</b> <ul style="list-style-type: none"> <li>• Health and Safety Key Messages 2023 [60-min]</li> <li>• Emergency Preparedness and Crisis Management [9-min]</li> <li>• Threat Assessment [5-min]</li> <li>• Risk Reframed: Keeping Students Safe and Developing a Culture of Safety Mindedness [7-min]</li> <li>• Reporting Children and Youth in Need of Protection (CYSFSA) [15-min]</li> <li>• Student Suicide Intervention Protocol [13-min]</li> <li>• Cyber Security and Protection of Privacy [20-min]</li> <li>• Supporting Students with Prevalent Medical Conditions [21-min]</li> </ul>	<a href="#">School Based Compliance Training Module</a>  <a href="#">Sign off using gapps account</a>  <a href="#">Sign off - non gapps account</a>	(Staff are to individually complete sign-off forms. Group sign-off is not an option.)	All Staff (Temp/Term/Casual EAs and DECEs do not attend work on PA Days) <ul style="list-style-type: none"> <li>• Teacher-Directed Half Day = 150 minutes of instructional time, on site</li> <li>• Please refer to <a href="#">Guidelines for Part-time Elementary Teachers</a> for guidance with respect to part time teacher attendance on PA days and previous messaging related to PA Day prep time provisions.</li> </ul>
<b>11:00 – 11:30</b> (30 minutes)	<b>Wellness Break</b> – self-directed for all staff			
<b>11:30 – 12:30</b> (60 minutes)	<b>LUNCH</b> – self directed			
<b>12:30-3:00</b> (150 minutes)	<b>Literacy [60-min]</b> Topics include an overview of literacy in YRDSB, an orientation to the 2023 Language Curriculum, and access to a variety of resources. Learning will be differentiated for K-3 with focus on Early Reading Instruction, Universal Design for Learning, and Equitable Assessment and Screening Tool information. Grade 4-8 topics focus on Emergent Reading Instruction, Planning Supports, and Disciplinary/Cross-Curricular Literacy.	<a href="#">Literacy K-8</a>  <a href="#">Kindergarten specific Literacy resources</a>  (no sign off needed)	Self-directed (with encouragement to engage in learning in grade/division teams)	Elementary Educators and Permanent DECEs
	<b>Mathematics [60-min]</b> All educators are asked to complete the 'Introduction' and the 'Front Matter of the High Impact Instructional Practices' sections. In addition, in division groups, educators are asked to select and complete at least three of the nine strategies.	<a href="#">High Impact Instructional Strategies - Math</a>	Group directed (To be completed in division groups)	Elementary Educators and Permanent DECEs
	Prep [30-min]			Elementary Educators

#### Afternoon (150 minutes): Support Staff

Permanent, full-time, part-time, temp/term (with an assigned location and/or working from home) educational assistants, and office support staff may register for various Support Staff Professional Learning and Training opportunities as previously shared in [Board memo re: Sept 22 PA day](#)

Please access memo link for additional details and options with registration on Connect2Learn (C2L).